

**Goal 1**

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**Goal 5**



# Ashmont School Education Plan

2024 - 2025 to 2027 - 2028

September 2024



## CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

Ashmont School is located in the hamlet of Ashmont, Alberta (approximately 200 kilometers northeast of Edmonton) and is under the jurisdiction of the St. Paul School Division. It serves the rural County of St. Paul, Saddle Lake and Whitefish (Goodfish Lake) First Nation Reserves.

The school serves approximately 480 students from Kindergarten to Grade 12. There is a certified staff of 32 FTE and 32 FTE support staff (EA, Admin. Assistants, FSLW, Success Coach, Custodial, Kitchen).

Due to the rural nature of Ashmont's school setting, approximately 91% of the students that attend our school require bussing services. The St. Paul School Division provides bussing services for provincial students, while various independent contractors provide bussing services for Indigenous Services Canada students in partnership with individual First Nation Band Councils.

Indigenous Service Canada funds approximately 88% of the student population. These students are from the Saddle Lake and Whitefish Lake, which lie in close proximity to Ashmont School. 96% of students are of declared Aboriginal ancestry and include First Nations, Métis and Inuit heritage.

Total Students – 478

Students attending from Saddle Lake – 230 (48%)

Students attending from Goodfish Lake – 190 (40%)

Students attending from Provincial, Ashmont/County – 58 (12%)

Stakeholder Engagement:

As a school staff we are committed to actively pursue opportunities for parent involvement within our school. Specifically, we will foster community engagement by:

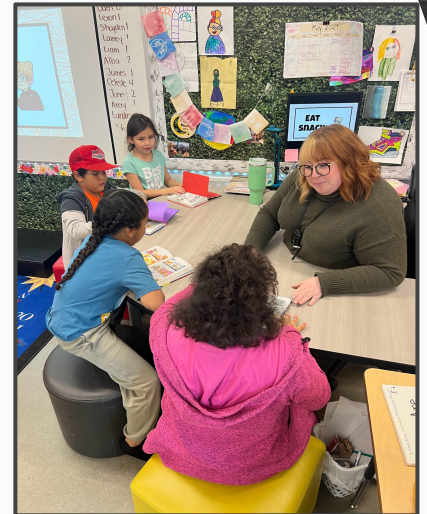
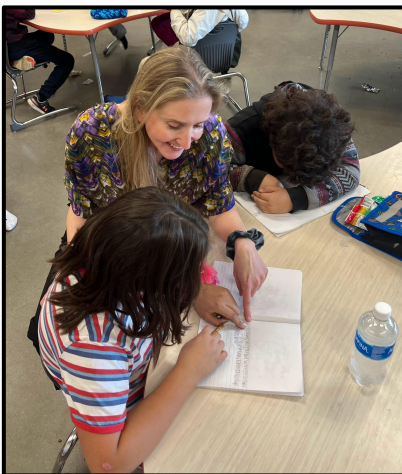
- Promoting school council meetings within the communities we service.
- Host our Meet the Families Night.
- Have our School Community Liaison Workers work alongside school staff, students, parents and guardians to promote and maintain active communication between the school and community.
- Host a Student Market and Spring Showcase during Education Week 2025 where students are able to sell their goods and showcase their work, including through a dinner theater put on by our drama, foods, and other CTS students.
- Host a variety of events throughout the school year allowing parents to become more involved in the school community.

# Goal One: Ashmont School students are successful

## Outcome: Increase the number of students at grade level in literacy and numeracy

### Strategies:

- Implement common assessments in grade 1 - 12, where applicable
    - STAR Reading and Math, Acadience, AB ED Numeracy Screener
  - Assign literacy and numeracy specialists at the school level to work with students needing extra support in these areas
    - Provide time in schedules to support students and staff
  - Utilize division Literacy Consultant to provide guidance, support and professional development that supports quality literacy teaching and learning
  - Access specific PD from Lana Lane and Jackie Ratkovic to support teachers in literacy and numeracy
- 
- Develop school wide Collaborative Response plan to address literacy and numeracy needs working with staff to develop skills needed to implement Collaborative Response
    - Provide scheduled time for Collaborative Response meetings focusing on literacy and numeracy



### Provincial Measures

#### Alberta Education Assurance Survey

- PAT Results
- Diploma Results
- 3 and 5 year High School Completion results
- Alberta Ed Numeracy Screening

### Local Measures

- STAR Reading and Math Assessment Data
- Acadience Benchmark Literacy Assessment
- Common Writing Assessment (gr. K - 6)



# Goal One: Ashmont School students are successful

## Outcome: Increase school engagement

### Strategies:

- As a school we are diversifying our options/elective courses, including courses more directly related to post-secondary options, to increase student engagement. Newer course offerings include:

- Cosmetology
- Gardening
- Podcasting
- Discovery Science
- Indigenous Fashions
- Fire & Rescue
- Coding



- Hire a Certified Journeyman Red Seal Hairstylist with over 10 years experience to implement a cosmetology program with students grade 7 - 12
- Work with Innovation and Technology division specialist to develop engaging lessons utilizing a variety of technologies



- Utilize the variety of technology and equipment within the school through project based learning to increase student engagement and interest

### Provincial Measures

#### Alberta Education Assurance Survey

- PAT Results
- Diploma Results
- 3 and 5 year High School Completion results
- Increased results in Student Learning and Engagement for Parents, Teachers, and Students

### Local Measures

- Attendance rates

# Goal One: Ashmont School students are successful

## Outcome: Increase number of students graduating and transitioning to post secondary

### Strategies:

- Implement careers classes from gr. 7 - 9
  - Students will begin working towards career goals and learning the expectations needed to achieve these goals
- Increase authentic presentations from a variety of companies, businesses, previous graduates, colleges, and universities so students have information needed to help guide career pathways
  - Norquest College
  - Portage College
  - University of Alberta
  - MacEwan University
  - NAIT
  - BlueQuills University
  - Goodfish Lake Business Corp
  - Trade Winds to Success
  - Bird Construction
  - Local tradespeople



- Host grade 9 & 11 transition nights to ensure students and parents are aware of the expectations and requirements for graduation
- Promote dual credit courses to students in order for them to complete credits towards post secondary school
- Provide individualized graduation planning pages for all students

### Provincial Measures

#### Alberta Education Assurance Survey

- Diploma Results
- 3 and 5 year High School Completion results

### Local Measures

- Increased number of students transitioning to post secondary

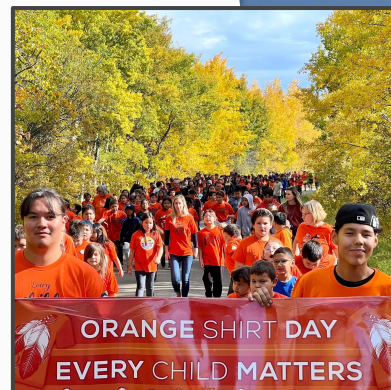


## Goal Two: FNMI students attending Ashmont School are successful

### Outcome: Increase attendance among Indigenous students

#### Strategies:

- Working with division Elder, Mrs. Gloria Half, who will be providing advice and guidance on culturally relevant practices, protocols, ceremony, and land-based learning, assisting in screening culturally relevant materials and assisting with planning events
- Increase FNMI content and perspectives in our formal and informal curriculum.



- Continue building Restorative Practice and Student Success program run by Indigenous Liaisons trained in these areas to reduce exclusionary/punitive discipline practices (suspensions and expulsions)



- Continue to participate in an Alberta Education funded two-year research project with Dr. Emily Milne from MacEwan University to examine ways in which we can increase pathways to post-secondary education for students
- Work with Indigenous Liaisons to develop school plans for students experiencing school avoidance
- Target students struggling with school avoidance through Collaborative Response meetings
- Provide specific presentations for students around social/emotional well-being in school

### Provincial Measures

#### Alberta Education Assurance Survey

- Student Learning Engagement - FNMI Learners: percentage of teachers, parents, and students who agree that students are engaged in their learning at school.
- Grade 6 and 9 PAT results (acceptable standard and standard of excellence for FNMI learners)
- Grade 12 Diploma Exam Results (acceptable standard and standard of excellence for FNMI learners)
- Graduation rates of FNMI students
- Diploma exam participation rate

### Local Measures

- Attendance rates for Indigenous students
- Increased number of Indigenous students taking higher academic courses

## Goal Three: Ashmont School has excellent teachers and school leaders

### Outcome: Ashmont School provides welcoming, high-quality working and learning environments

#### Strategies:

- Implementation of a targeted school PD plan that focuses on:
  - Trauma Informed Practices
- Develop school wide Collaborative Response plan
  - Continue to work with staff to develop skills needed to implement Collaborative Response
- Implementation of new curriculum
- Use data collected from common assessments to provide targeted intervention to students



- As a school we are diversifying our options/elective courses, including courses more directly related to post-secondary options, to increase student engagement. Newer course offerings include:
  - Cosmetology
  - Gardening
  - Podcasting
  - Discovery Science
  - Indigenous Fashions
  - Fire & Rescue
  - Coding

#### Provincial Measures

##### Alberta Education Assurance Survey

- Education Quality Percentage of teachers, parents, and students satisfied with the quality of basic education
- School Improvement: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Local Measures

- Division Satisfaction Survey
- Feedback from staff



## Goal Four: Ashmont School governance and management is based on continual improvement and responsive to diverse stakeholders

### Outcome: Increase Parental Involvement

#### Strategies:

- Continue to actively pursue opportunities for parent involvement within our school in a variety of ways, including:
  - Continue communicating with local communities to ensure parent events are not held on the same evenings (ex. Parent Teacher Interviews held on a different evening from Vilna School, Pakan School, Onchaminahos School, and Kihew Asiniy School)
  - Introduce Meet The Families Night, adding a variety of engaging activities for families to participate in
  - School Community Liaison Workers will work alongside school staff, students, parents and guardians to promote and maintain active communication between the school and community
  - Host a Spring Showcase during Education Week 2025, where students are able to showcase their work
  - Student led market for students to create entrepreneur booths and sell student made items
  - Increase the number of meetings held with parents of graduating students
  - Increase the number of parents and students using PowerSchools
  - Engage parents through the use of school website and social media
- Continue to work collaboratively with outside agencies to support student health, well-being, and success



### Provincial Measures

#### Alberta Education Assurance Survey

-Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education

### Local Measures

-Division Satisfaction Survey  
 - Parental Involvement during school hosted events  
 - Feedback gathered from parents through informal conversations with liaisons



## Goal Five: Wellness

### Outcome: Ashmont School creates a culture that supports wellness for students and staff.

#### Strategies:

- Continue improving discipline program based on restorative practice that involves learning circles to support wellness
- Continue PD support for trauma informed schools
- Utilize on-site psychologist to support student wellness needs
- Provide regular opportunities for staff wellness and morale building
- Provide professional development opportunities for staff around mental health and wellness
- Provide specific presentations for students around social/emotional well-being in school



#### Provincial Measures

##### Alberta Education Assurance Survey

- Percentage of teachers, parents, students that agree students are safe at school, are learning the importance of caring for others, and are learning respect for others and are treated fairly in school

#### Local Measures

-Division Satisfaction Survey  
- Feedback from staff and students